

INSTRUCTIONS

For each question, please darken the circle that best describes this child's behavior over the past 6 months.

Child's name _____ Child's age ____ years ____ months

Rater's name _____ Date of rating _____

Relationship to rated individual Mother Father Other custodial adult Teacher Other specialist

School or clinic _____

PLEASE PRESS HARD WHEN MARKING YOUR RESPONSES.

1 = NOT TRUE

2 = SOMETIMES TRUE

3 = OFTEN TRUE

4 = ALMOST ALWAYS TRUE

1. Seems much more fidgety in social situations than when alone. 1 2 3 4
2. Expressions on his or her face don't match what he or she is saying. 1 2 3 4
3. Seems self-confident when interacting with others. 1 2 3 4
4. When under stress, child seems to go on "autopilot" (for example, shows rigid or inflexible patterns of behavior that seem odd). 1 2 3 4
5. Doesn't recognize when others are trying to take advantage of him or her. 1 2 3 4
6. Would rather be alone than with others. 1 2 3 4
7. Is aware of what others are thinking or feeling. 1 2 3 4
8. Behaves in ways that seem strange or bizarre. 1 2 3 4
9. Clings to adults, seems too dependent on them. 1 2 3 4
10. Unable to pick up on any of the meaning of conversations of older children or adults. 1 2 3 4
11. Has good self-confidence. 1 2 3 4
12. Is able to communicate his or her feelings to others in words or gestures. 1 2 3 4
13. Is slow or awkward in turn-taking interactions with peers. 1 2 3 4
14. Is not well coordinated in physical activities. 1 2 3 4
15. Is able to understand the meaning of other people's tone of voice and facial expressions. 1 2 3 4
16. Avoids eye contact or has unusual eye contact. 1 2 3 4
17. Recognizes when something is unfair. 1 2 3 4
18. When on the playground or in a group with other young children, child does not attempt to interact with other children. 1 2 3 4
19. Gets frustrated trying to get ideas across in conversations. 1 2 3 4
20. Has a strange way of playing with a toy. 1 2 3 4
21. Is able to imitate others' actions. 1 2 3 4
22. Plays appropriately with children his or her age. 1 2 3 4
23. Does not join group activities unless told to do so. 1 2 3 4
24. Has more difficulty than other children with changes in his or her routine. 1 2 3 4
25. Doesn't seem to mind being out of step with or "not on the same wavelength" as others. 1 2 3 4
26. Offers comfort to others when they are sad. 1 2 3 4
27. Avoids starting social interactions with peers or adults. 1 2 3 4
28. Thinks or talks about the same thing over and over. 1 2 3 4
29. Is regarded by other children as odd or weird. 1 2 3 4
30. Becomes upset in a situation with lots of things going on. 1 2 3 4
31. Can't get his or her mind off something once he or she starts thinking about it. 1 2 3 4
32. Wants to be changed when diaper or underwear is soiled or wet. 1 2 3 4

Continue on back page

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33. Is socially awkward, even when he or she is trying to be polite. 1 2 3 4

34. Avoids people who want to be emotionally close to him or her. 1 2 3 4

35. Has trouble keeping up with the flow of normal interaction with other children. 1 2 3 4

36. Has difficulty relating to adults. 1 2 3 4

37. Has difficulty relating to peers. 1 2 3 4

38. Responds appropriately to mood changes in others (for example, when a friend's or playmate's mood changes from happy to sad). 1 2 3 4

39. Has a restricted (or unusually narrow) range of interests. 1 2 3 4

40. Is imaginative, good at pretending (without losing touch with reality). 1 2 3 4

41. Wanders aimlessly from one activity to another. 1 2 3 4

42. Seems overly sensitive to sounds, textures, or smells. 1 2 3 4

43. Separates easily from caregivers. 1 2 3 4

44. Doesn't understand how events are related to one another the way other children his or her age do. 1 2 3 4

45. Focuses his or her attention to where others are looking or listening. 1 2 3 4

46. Has overly serious facial expressions. 1 2 3 4

47. Is too silly or laughs inappropriately. 1 2 3 4

48. Has a sense of humor, understands jokes. 1 2 3 4

49. Does extremely well at a few tasks, but does not do as well at most other tasks. 1 2 3 4

50. Has repetitive, odd behaviors such as hand flapping or rocking. 1 2 3 4

51. Responds to clear, direct questions in ways that don't seem to make any sense. 1 2 3 4

52. Knows when he or she is talking too loud or making too much noise. 1 2 3 4

53. Talks to people with an unusual tone of voice (for example, talks like a robot or like he or she is giving a lecture). 1 2 3 4

54. Seems to react to people as if they are objects. 1 2 3 4

55. Knows when he or she is too close to someone or is invading someone's space. 1 2 3 4

56. Walks in between two people who are talking. 1 2 3 4

57. Other children do not like to play with him or her. 1 2 3 4

58. Concentrates too much on parts of things rather than seeing the whole picture. For example, spins the wheels of a toy car but doesn't play with it as a car, or plays with doll's hair but not with the whole doll. 1 2 3 4

59. Is overly suspicious. 1 2 3 4

60. Is emotionally distant, doesn't show his or her feelings. 1 2 3 4

61. Is inflexible, has a hard time changing his or her mind. 1 2 3 4

62. Gives unusual or illogical reasons for doing things. 1 2 3 4

63. Touches others in an unusual way (for example, he or she may touch someone just to make contact and then walk away without saying anything). 1 2 3 4

64. Is too tense in social settings. 1 2 3 4

65. Stares or gazes off into space. 1 2 3 4